



**ISTITUTO DI ISTRUZIONE SUPERIORE PROFESSIONALE
ANNESSO AL CONVITTO NAZIONALE STATALE "R. Bonghi"**

sezioni associate: I.P.S.S.A.R. - I.P.I. ARTIGIANATO - I.P.
SERVIZI.COMM.

PROGRAMMA SVOLTO

a.s.2018/2019

ISTITUTO	IPIA
INDIRIZZO	MANUTENZIONE E ASSISTENZA TECNICA
CLASSE	1 ^a SEZIONE A
DISCIPLINA	LINGUA E CIVILTÀ INGLESE
DOCENTE	PROF: SSA IAFISCO MARIA
QUADRO ORARIO (N. ore settimanali nella classe)	3

AUSILI DIDATTICI

Libro di testo "Speak your mind" vol.1 di J. Comyns Carr, J. Parsons e E. Foody; Ed. Pearson-Longman.(Digilibro)

Gli altri ausili didattici sono il Laboratorio Linguistico, la LIM, Internet, Dizionario bilingue

Modulo N°1: UNIT 1-3

Conoscenze	
Aspetti comunicativi, socio-linguistici e paralinguistici della produzione orale (interagire, descrivere, narrare) in relazione a:	Reading comprehensions:
Functions	
• Introductions and greetings • Spelling out • Giving personal information (name, age, nationality) • Describing your family	1. E-pals wanted 2. "Opposite attract" 3. Liam Reilly tells us about life in his home city

- Talking on the phone

Grammar

- The alphabet
- *to be*
- Indefinite articles (*a/an*)
- Plural nouns
- *this/that/these/those* Subject pronouns
- Possessive adjectives
- Possessive 's
- *there is/there are*
- *a/some/any*
- *can*
- Prepositions of place

Vocabulary

- Countries and nationalities
- Numbers
- Family members
- Describing a house
- Talking about ability and possibility
- Giving directions
- Household objects
- Places in town

Modulo N° 2: UNIT 4-5

Conoscenze

Aspetti comunicativi, socio-linguistici e paralinguistici della produzione orale (interagire, descrivere, narrare) in relazione a:

Functions

- Describing people
- Giving instructions
- *have got*
- Imperative
- Object pronouns
- Everyday objects
- Describing routines
- Telling the time
- Saying dates
- Talking about preferences

Grammar

- Present simple
- Present simple with *wh*-questions
- Adverbs of frequency
- *How often ...?*
- *can/could* for permission
- Prepositions of time
- like/love/enjoy/hate + -in
- Would like (offers, requests)
- How much/many; a lot, a little..
- Countable and uncountable nouns with some/any/no

Vocabulary

- Time, dates, days of the week, months
- Ordinal numbers
- Describing your home town
- Talking about frequency
- Asking for and giving permission

Reading comprehensions:

1. Typically English
2. Good food, bad food?

• Talking about the weather • Food	
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Modulo N° 3: UNIT 6	
Conoscenze	
Aspetti comunicativi, socio-linguistici e paralinguistici della produzione orale (interagire, descrivere, narrare) in relazione a: Functions: • Describing what people are doing • Asking for information • Offering help • Checking information Grammar • Present continuous • Present simple vs Present continuous • (too/(not) enough) • Vocabulary • Clothes • Phrasal verbs – Clothes	Reading comprehensions: 1. What are they doing? 2. This week we ask: do young people have a style?

Gli alunni

Antonio Maffie
Ricardo Sordo

La docente
Prof.ssa Maria Iafisco